

Dr. Emilija Meier-Faust

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* 20.07.1988, Šiauliai, Lithuania

Research interests

child development, personality, socioeconomic background, academic achievement, longitudinal data analysis, SEM, MTMM.

Education

2016 – 09/2021 **Dr.rer.nat. in Psychology**, *Freie Universität*, Berlin, Germany.

Doctoral thesis: *Are we what others see? Parental perspective on offspring's personality*, supervised by Prof. Rainer Watermann and Prof. Oliver Lüdtke

2013 – 2016 **Master of Science in Psychology (1.7)**, *Humboldt Universität*, Berlin, Germany.

Master thesis (1.5): *Personality trajectories in immigrants in Germany – Longitudinal Analysis of Data from the German Socio-Economic Panel*, supervised by Prof. Denis Gestorf

2010 – 2013 **Bachelor of Science in Psychology and Philosophy (1.6)**, *Humboldt Universität*, Berlin, Germany.

Bachelor thesis (1.7): *Are narcissists stressed out by negative interactions? An examination of the link between narcissism and perceived stress*, supervised by Prof. Matthias Ziegler

2000 – 2008 **High-School diploma Abitur (1.1)**, *Ursulinen-Gymnasium*, Mannheim, Germany.

Work experience

07/2022 – present **German Institute for Economic Research (DIW)**, *postdoctoral researcher*, Berlin, Germany.

principal investigator (PI) in Bremen Initiative to Foster Early Childhood Development (BRIFE) project at the **Socio-Economic Panel**

2021 – 2022 **Humboldt Universität**, *postdoctoral researcher*, Berlin, Germany.

Institute for Educational Quality Improvement (IQB)

2016 – 2021 **Freie Universität**, *doctoral student and researcher*, Berlin, Germany.

research group Empirical Research in Education

2014 – 2015 **Berlin School of Mind and Brain**, *research assistant*, Berlin, Germany.

research group Social Cognition

2011– 2014 **Humboldt Universität**, *research assistant*, Berlin, Germany.

research group Engineering Psychology

Teaching experience

ws 11/12 **Tutorial for psychology freshmen**, *bachelor seminar*, Humboldt Universität.

ws 16/17, ss 2018 **Quantitative Research Methods I + II**, *bachelor seminar*, Freie Universität.

ws 17/18, 18/19, 19/20, 20/21 **Research Planning and Publication**, *master seminar*, Freie Universität.

ss25 **Introduction into Quantitative Assessment Methods**, *bachelor lecture*, Sigmund Freud PrivatUniversität Berlin.

Awards

07/2008 **Scheffel prize**, *Best performance of class in German*, Literary Society Karlsruhe.

07/2008 **Franz Schnabel medal**, *Best performance of class in history*, Upper-Rhenish foundation for History and Culture.

07/2008 **Prize by the school**, *Best performance of class in English*, Ursulinen Gymnasium Mannheim.

07/2008 **Prize by the school**, *Particularly good overall Abitur performance*, Ursulinen Gymnasium Mannheim.

02/2019 **Graduate Travel Award**, *Society for Personality and Social Psychology (SPSP) Convention*, Portland, Oregon, US.

02/2021 **Graduate Registration Award**, *Society for Personality and Social Psychology (SPSP) Digital Convention*.

04/2021 **Nominated for Teaching Award of the Department („Preis für beste Lehre am Fachbereich“)**, *Department of Education and Psychology*, Freie Universität Berlin.

07/2023 **Diversity Travel Award**, *Association for Research in Personality (ARP) Convention*, Evanston, Illinois, US.

12/2024 **NEPS publication award**, *Leibniz Institute for Educational Trajectories (LIfBi)*, Bamberg, Germany.

Funding

- 02/2019 **500\$**, Graduate Travel Award of the Society for Personality and Social Psychology (SPSP).
- 08/2019 **1.179,73€**, Research stimulation funding (Anreizmittel) by Department of Education and Psychology FU Berlin.
- 06/2019 **714,73€**, Research stimulation funding (Anreizmittel) by Department of Education and Psychology FU Berlin.
- 06/2021 **400€**, Research stimulation funding (Anreizmittel) by Department of Psychology and Educational Research FU Berlin.
- 07/2023 **500\$**, Diversity Travel Award of the Association for Research in Personality (ARP).
- 12/2024 **1.000€**, NEPS publication award.
- 12/2024 **548.236,57€**, Research grant by the Federal Ministry of Education and Research (BMBF) for the Bremen Initiative to Foster Early Childhood Development (BRIFE) subproject SOEP, 01NV2001B, 01.03.2025–28.02.2029 .

Publications

Meier-Faust, E. (2022), *Are we what others see? Parental perspective on offspring's personality*, Dissertation, Freien Universität Berlin, <http://dx.doi.org/10.17169/refubium-33088> .

Meier-Faust, E. & Watermann, R. (2024), *Perceiver effects within families: Socioeconomic background and parental perspective on elementary school students' personality*, *Journal of Personality Assessment*, 106 (4), 482–495, <https://doi.org/10.1080/00223891.2023.2286449>.

Möwisch, D., Wienke, A. S., Meier-Faust, E., Mathes, B. & Attig, M. (2025), *Cumulative socioeconomic risk factors and infant temperament*, In: Ziehm-Eicher, J., Hasselhorn, M., Roßbach, HG. (eds) *Kinder mit erhöhtem Risiko für Bildungsmisserfolg*. Edition ZfE, vol 20. Springer VS, Wiesbaden. https://doi.org/10.1007/978-3-658-48674-7_1 .

Sielschott¹, S., Bröder¹, C., Meier-Faust, E. & Watermann, R. (2025), *Wen erreichen Hochschulen mit einem Orientierungsstudium?*, *Zeitschrift für empirische Hochschulforschung*, accepted.

Meier-Faust, E., Schulze, A., Martin, Y., Daniel, A., & Bergann, S. (2025), *Personality in the classroom: Interactions of parental SES and students' Big Five in predicting school performance*, *European Journal of Personality*, 0 (0), <https://doi.org/10.1177/08902070251400510>.

Presentations

- 10/2017 **Socioeconomic status and personality development in children**, *Second International National Educational Panel Study (NEPS) Conference*, poster presentation, Bamberg, Germany.
- 02/2019 **Personality of Adolescents: MTMM Analyses of Self-and Parent Reports on the Big Five**, *Society for Personality and Social Psychology (SPSP) Annual Convention*, poster presentation, Portland, Oregon, US.
- 02/2019 **The Parental Perspective of Children's Personality - Validity and Social Background Effects**, *Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF)*, poster presentation, Cologne, Germany.
- 03/2023 **Unequal opportunities in high school – Interactions of socioeconomic background and personality in predicting school performance**, *Tagung der Gesellschaft für Empirische Bildungsforschung (GEBF)*, individual presentation, Essen, Germany.
- 04/2023 **Unequal opportunities in high school – Interactions of socioeconomic background and personality in predicting school performance**, *Spring Conference of the Section "Sociology of Education"*, individual presentation, Halle, Germany.
- 07/2023 **Perceiver effects within families: Socioeconomic background and parental perspective on elementary school students' personality**, *Association of Research in Personality conference*, poster presentation, Evanston, Illinois, US.
- 05/2024 **Same but Different? Measurement Invariance of a Big Five Short Scale across Socioeconomic Background**, *The World Conference on Personality (WAPP)*, individual presentation, Willemstad, Curacao.
- 09/2024 **Same but Different? Measurement Invariance of a Big Five Short Scale across Socioeconomic Background**, *53rd Congress of the German Psychological Association (DGPs)*, individual presentation, Vienna, Austria.
- 09/2024 **Rekrutierungsstrategien und Studienteilnahme junger Familien mit sozioökonomischen Herausforderungen**, *53rd Congress of the German Psychological Association (DGPs)*, symposium presentation, Vienna, Austria.
- 09/2024 **Recruitment Strategies and Study Participation of Young Families with Socio-Economic Challenges**, *Third BRISE Conference on Early Childhood Development*, individual presentation, Berlin, Germany.
- 12/2024 **LifBi/Keynote lecture "Best NEPS publication"**, *9th International NEPS Conference*, individual presentation, Bamberg, Germany.

Academic self-administration

- 03/2023 – Representative of the disabled employees (Schwerbehindertenvertretung (SBV)), *DIW*, Berlin, present Germany.
- 11/2020 – Member of the search committee for the professorship Education with a Special Focus on
09/2021 Early Childhood Education, *Freie Universität*, Berlin, Germany.
- 2019 – Member of the ethics committee, *Freie Universität*, Berlin, Germany.
09/2021
- 2019 – Member of the Marie Schlei prize committee, *Freie Universität*, Berlin, Germany.
09/2021
- 2013 Member of the evaluation committee for the junior professorship Occupational Psychology, *Humboldt Universität*, Berlin, Germany.

Languages

Native **German.**

Native **Lithuanian.**

C2 **English.**

B2 **French.**

Software and Programming

Proficient **R.**

Proficient **Mplus.**

Proficient **SPSS.**

Advanced **Miscrosoft Office.**

Intermediate **L^AT_EX.**